



**Maynooth
University**

National University
of Ireland Maynooth

ANLTC

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**Deselecting
print collections
in MU Library**

21 November 2016



Outline

- Introduction
- Collection Preparation Project
- Methodology
- Statistics
- Noted for next time
- Future
- Additional resources & reading

Introduction

MU

- One campus - two institutions
- Maynooth University
 - Arts, Celtic Studies & Philosophy
 - Science & Engineering
 - Social Sciences
- St. Patrick's College Maynooth
 - Theology
- 9,751 student FTEs & 876 staff FTEs

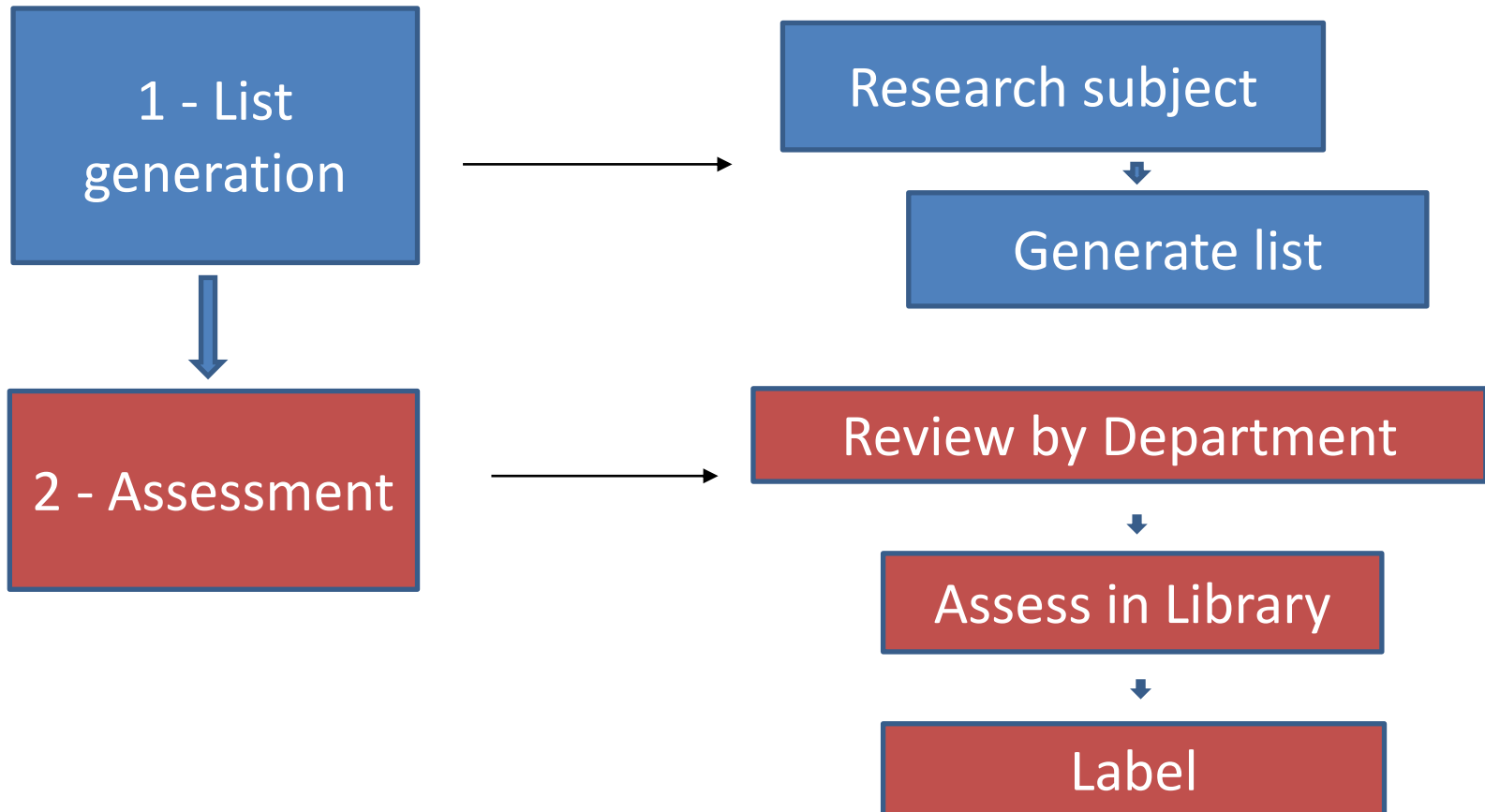
Library

- Serves both institutions
- Collections date back to 1795
- Spread over 4 locations
- Electronic availability & print still expanding
 - Reference
 - Journals
 - Official Publications
 - European Documentation Centre

Collection Preparation Project (CPP)

- 2007/08 – 40% borrowed
- Dec 2008 – extension announced = catalyst
- May 2009 – project proposal approved
 - Core aim: currency and relevance
- Sept 2009 – Steering Committee; staff seconded
- May 2010 – survey: need to improve relevance of collections
- Pilot: Computer Science
- Sciences – Social Sciences - Humanities

Methodology – stages 1 & 2

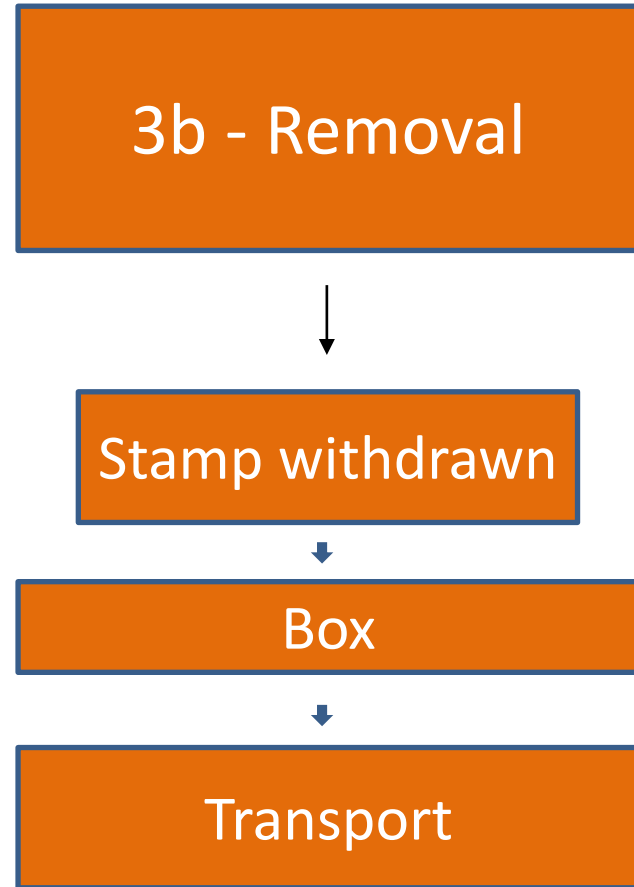
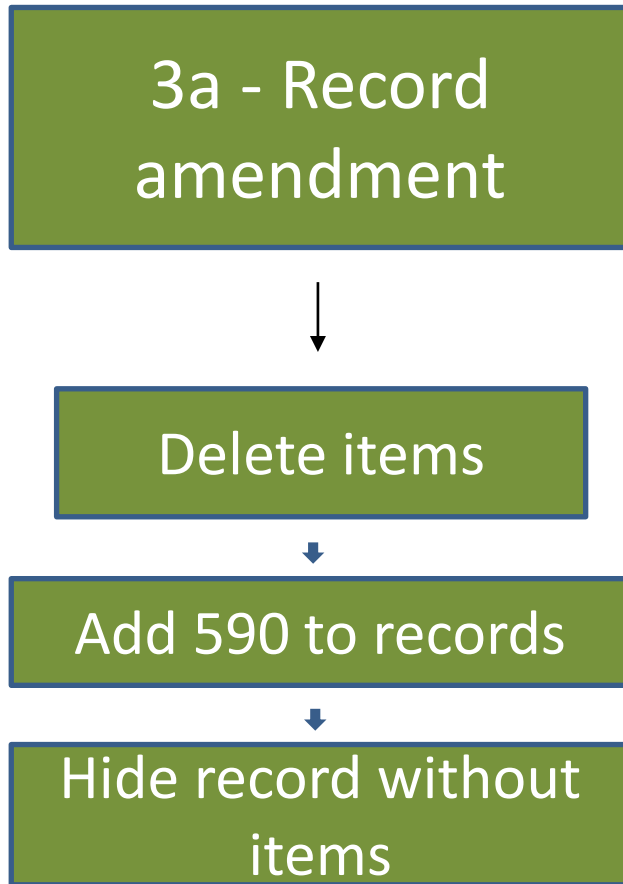


Criteria

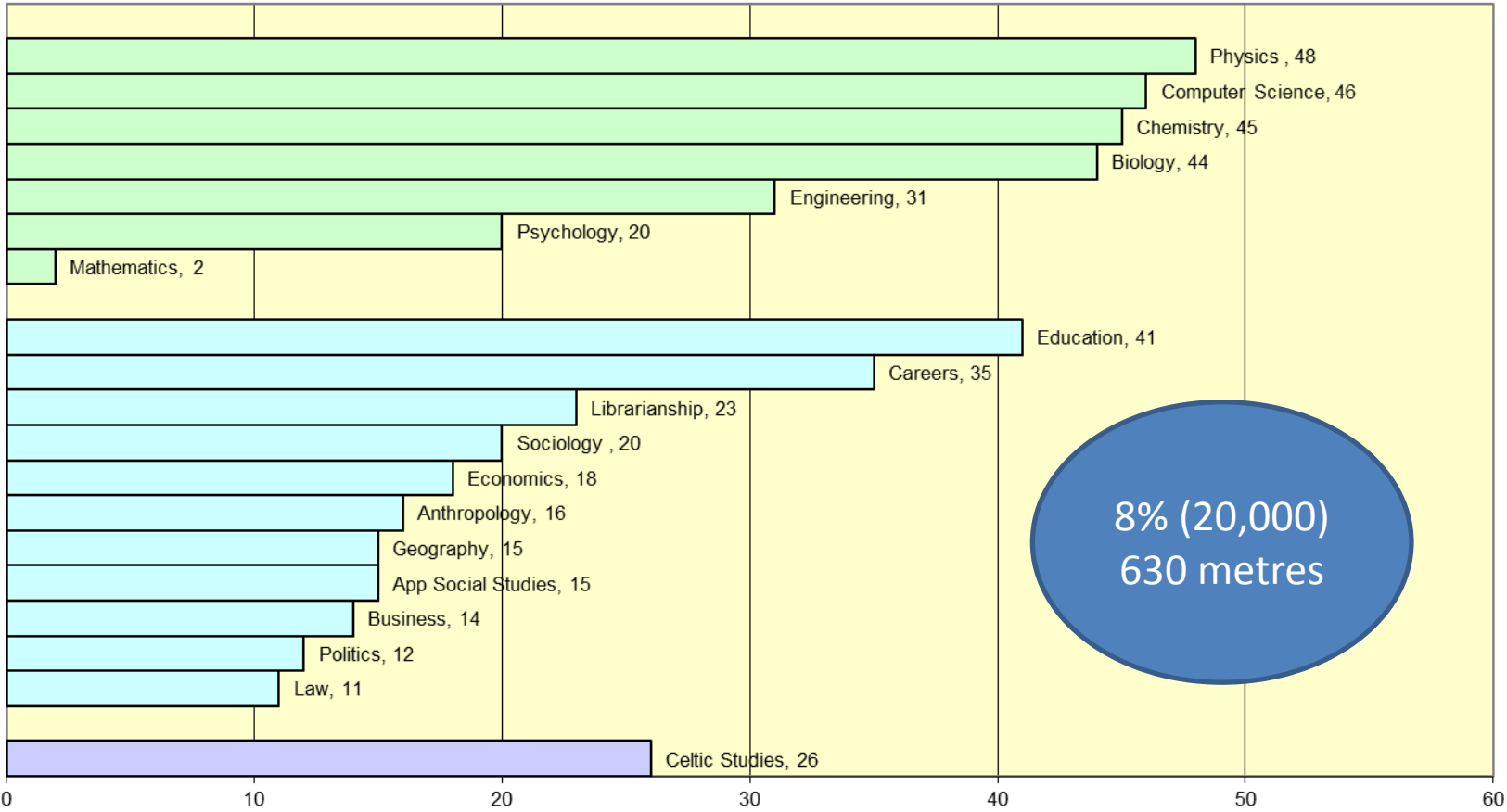
- Relevance to curriculum
- Standard/seminal work
- Historical/archival interest
- Literary & artistic value
- Provenance
- MU/SPCM author
- Irish/Ireland related
- Local interest
- Candidate for Special Collections
- History of the collection
- Superseded edition
- Multiple copy
- Circulation data
- Physical condition
- Electronic availability



Methodology – stages 3a & 3b



Percentage deselection rate per subject (Dec 2012)



8% (20,000)
630 metres

Next time

- Communication
- Preparation time
- Data
- Staffing

Further details

Murphy, Elizabeth (2013)

‘Assessing university print collections and deselection: A case study at the National University of Ireland Maynooth’

New Review of Academic Librarianship, 19 (2), 256-273

<http://explore.tandfonline.com/content/bes/nral-ireland>

Future

Commitment

- Collection Development Policy
- Strategic Plan 2016-2018
- New posts
- Role of Subject Librarian
- Resources
- CONUL – options for a shared storage facility

Areas we might focus on

- Subject Librarians
- Academic staff
- Specific courses
- Research areas
- Format
- Electronic availability
- Space constraints

External resources & services

- Choice Reviews Online
<http://www.choicereviews.org/>
- Resources for College Libraries
<http://proquest.rclweb.net/>
- OCLC's Sustainable Collection Services
<http://www.oclc.org/sustainable-collections.en.html>

Further reading

- Hafner, Joseph and Diane Koen, eds (2016), *Space and Collections earning their keep: Transformation, Technologies, Retooling*, Berlin: De Gruyter, p.34.
- Harker, Karen R and Janette Klein (2016), *SPEC Kit 352: Collection Assessment*, Washington DC: Association of Research Libraries
- Kohn, Karen C. (2013), 'Usage-Based Collection Evaluation with a Curricular Focus'. *College & Research Libraries*, 74(1), 85-97.
<http://crl.acrl.org/content/74/1/85.full.pdf+html>
- Kirkwood, Rachel Joy (2016), 'Collection development or data-driven content curation? An exploratory project in Manchester'. *Library Management*, 37(4/5), 275-284.
<http://dx.doi.org/10.1108/LM-05-2016-0044>

Further reading

- Oliva, Victor T. (2016), 'Deselection of print monographs in the humanities and social sciences in the digital age'. *Collection Building*, 35(2), 37–47. <http://dx.doi.org/10.1108/CB-02-2016-0002>
- Robertson, Jennifer L., Weijing Yuan, and Marlene van Ballegooie (2015), 'Does Format Matter? Reader Preferences in an Academic Library Context'. *Proceedings of the Charleston Library Conference*, 244-250. <http://dx.doi.org/10.5703/1288284316263>
- Snyder, Cynthia Ehret (2014), 'Data-Driven Deselection: Multiple Point Data: Using a Decision Support Tool in an Academic Library'. *Collection Management*, 39(1), 17-31. <http://dx.doi.org/10.1080/01462679.2013.866607>

Thank you!

deselection =
selection with **d**ata and **e**vidence

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