

NUI Maynooth Teaching and Learning Showcase 2011/12

Civic Engagement: Sharing library knowledge, collections and expertise with local artists

A project in part fulfillment of PGDHE

Subject: Information resources for art practitioners

Overview of Best Practice/Innovation:

Participants: Co-creators of curriculum

Blended learning approach Electronic Print Art activities Shared expertise/knowledge Browse library art collection



How it Worked:

Two sessions, 2 hours. 12 Adults. Mixed age group. Group **co-creators curriculum Youtube** - demonstrations in watercolours, oils, acrylic, printing and pricing **Library catalogue** for art books, display of **art books** in room **Printed** handouts- watercolour **tutorial**, hanging and framing art Short **Art activities** - blind and imaginative drawing exercises **Browse** art section in library **Shared knowledge/expertise –** lots of discussion Informed, social approach – **parity of esteem** Invited to **use library** in following weeks

Lessons Learned:

Library has knowledge, resources and expertise to play a vital role in civic engagement
Involve group in the curriculum design
Use a blended approach to include all learners and to maintain interest
Sharing of knowledge and expertise increases confidence, ownership and social cohesiveness
Unexpected results: Stimulated ideas and actions for future development of the art group

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