## Maynooth's ePrints & eTheses archive



NUI MAYNOOTH Oliscoil na hÉireann Má Nuad

Theology Demo

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eprints.nuim.ie



# Contents

What is an "Institutional Repository" (IRs)? Irish approach to IRs. What are eprints? The setup? Why the Library? Maynooth's experience? Look at how to .....



# Glossary

Metadata:

Structured information about resources, the most common operation is discovery and retrieval.

OAI: (Open Archives Initiative) Is an initiative to develop and promote interoperability standards that aim to facilitate the efficient dissemination of content.



# **Institutional Repositories**

- Online database of eprints
- Maintained by an organisation or institution
- Freely accessible to the public
- Linked through international research networks using "Open Archives Initiative"



# Irish Approach to IRs

Irish Universities Association Librarians IR Working Group

Remit:

to make recommendations on both the foundation of local IRs and on [Irish] national structures.



# Irish Approach to IRs

SIF funding – 3 year plan

- Project Objectives (increase profile & visibility)
- Project Deliverables (7 IRs)
- National Portal
- Resources & Finance
- Partners



# "The Maynooth experience"

Project Manager: Software support: Server support:

Policy Advisors:

Suzanne Redmond Maloco (Library Systems) David Cahill (6 month work placement student) Jason Doran (Computer Centre) Damien Gallagher (Library Systems) Agnes Neligan (Librarian) Helen Fallon (Deputy Librarian)



Library Strategic Plan 2006-2008 Mission statement

"To provide high quality library and information services in support of the teaching, learning and research objectives of the university by <u>developing a</u> <u>library for the early 21st century through its own</u> <u>collections</u> and through access to worldwide resources in both print and electronic formats."



# What are "ePrints"?

•Pre and post print research papers made available online by their authors.

•They may be journal articles, conference papers, book chapters, theses, technical reports or any other form of research output.



## The Server

Dell powerEdge 2850

- Setup of Server
  - RedHat Enterprise Release 4
  - Apache
  - MySQL
  - Perl (DBI modules)



# The software

- Eprints software was developed at the University of Southampton by Stevan Harnad and Christopher Gutteridge
- First released in 2001
- Version 2.3.13.1
- Designed for maintaining OAI compliant ePrint archives



# The role of the Library

Advocacy

- Encouraging
- Advising
- Converting material (pdf, txt, ??)
- Depositing material
- Quality control



# Copyright

- Journal policies
- Needs to be handled on a case-by-case basis
- Preprints not a problem as author owns copyright
- Most publishers are now seeing "ePrints" as an electronic resource

//www.ecs.soton.ac.uk/~harnad/intpub.html

Stevan Harnad: For Whom the Gate Tolls?

How and Why to Free the Refereed Research Literature Online Through Author/Institution Self-Archiving, Now



# My Bible!

## http://www.sherpa.ac.uk/romeo.php



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## Publisher copyright policies & self-archiving

Use this site to find a summary of permissions that are normally given as part of each publisher's copyright transfer agreement.

### Search

Search 
 O Journal titles 
 O Publisher names

for search

find O contains or O starts with or O Exact phrase only O ISSN

#### Browse

- <u>All publishers</u>
- Green publishers
- Blue publishers
- Yellow publishers
- <u>White publishers</u>

What the colours mean.

This service is maintained by SHERPA, with support from JISC and the <u>Wellcome Trust</u>. It is a development of the original journal publishers' listings produced by the <u>RoMEO Project</u>. Journal information is kindly provided by the British Library's <u>Zetoc</u> service hosted by MIMAS. The information held here is available for use by third-parties under <u>conditions for re-use</u> and a Creative Commons licence. See a <u>list of sites</u> that are already using RoMEO data. A <u>prototype API</u> is available and being developed for m2m access: for example to be integrated into a repository's deposit process. <u>Statistics</u> are available for RoMEO colours allocated to the publishers in this list. <u>Contact us</u> for further information.

Publisher information is updated by our collaborative colleagues and through community contributions - please submit any updates using the link provided on the search results pages. If a publisher is not listed here you may wish to recommend that we include it. Please note that these listings refer to journal publications and not to book publications. Consult the publishing contract, or contact publishers directly for their self-archiving policies for book chapters.

Please note that general use of the terms pre-print and post-print can vary: these lists follow accepted definitions for self-archiving purposes. These listings are primarily for the use of the academic research community and any information given is from this perspective.

All information is correct to the best of our knowledge but should not be relied upon for legal advice



# Publishers



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### Publisher copyright policies & self-archiving

No journals found when searched for Universal Academy Press

### Search again?

Search O Journal titles O Publisher names

for Brill

find 
 Any or 
 All keywords or 
 Exact phrase only

Journal information kindly provided by the British Library's Zetoc service hosted by MIMAS.

search

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Contact us



# Publishers



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### Publisher copyright policies & self-archiving

Found 1 publishers when searched for Brill:

These summaries are for the publishers *default* policies and changes or exceptions can often be negotiated by authors. All information is correct to the best of our knowledge but should not be relied upon for legal advice.

Publisher:	Brill Academic Publishers
Pre-print:	🗸 author can archive pre-print (ie pre-refereeing)
Post-print:	🗸 author can archive post-print (ie final draft post-refereeing)
Conditions:	<ul> <li>Preprint - On author or institutional server only</li> <li>Postprint - On author's personal or institutional web site only</li> <li>Publisher version cannot be used</li> </ul>
Mandated OA:	? Wellcome Trust (Under discussion); ? NIH (Under discussion)
Copyright:	view policy
RoMEO:	This is a RoMEO green publisher
Update:	suggest update for this record

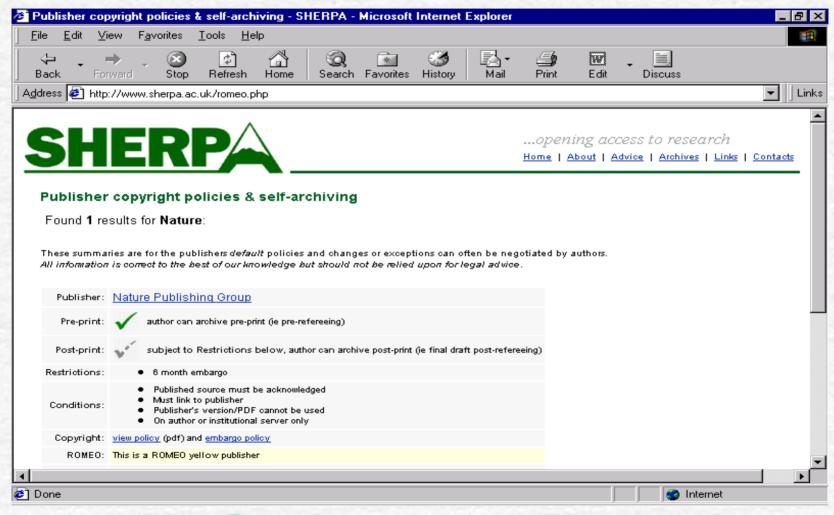
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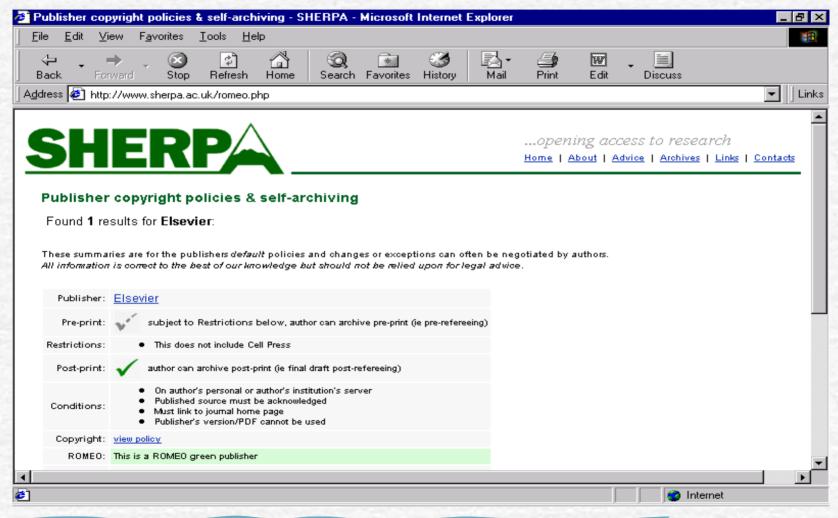


## **Journal Policies**





## **Publishers**





# So what do the colours mean?



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### **Definitions and Terms**

RoMEO Colours | Pre-print and Post-print | Mandated Open Access | Paid Access

### **RoMEO** colours

We have used different colours to help highlight publisher's archiving policies. These colours are a development from the original RoMEO project list, and differentiate between four categories of archiving rights:

ROMEO colour	Archiving policy
<u>green</u>	can archive pre-print and post-print
<u>blue</u>	can archive post-print (ie final draft post-refereeing
vellow	can archive pre-print (ie pre-refereeing)
white	archiving not formally supported

Each publisher's entry is coded according to one of these colour categories.

The entry for each publisher also lists conditions or restrictions imposed by the publisher which govern archiving rights or activities. *Conditions* are taken as terms which can be easily accommodated and which do not hinder an author in archiving their work. A typical condition is to acknowledge the publisher's copyright in the work. *Restrictions* are more prohibitive, typically requiring some additional action on behalf of the author. Where a *Restriction* effectively blocks access to the eprint, such as in the case of an embargo on its public release, or requiring password-controlled access, then the partial archiving right is noted but the full colour categorisation does not apply.

Sometimes open access discussions talk about "gold" publishers. This is a later development independent of RoMEO categories, and is used to describe publishers of open access journals. For the purposes of archiving, all open access journals allow archiving and can be taken as RoMEO "green".

Some of the larger publishers have different archiving rights for different journals. This is particularly the case where they publish learned society journals on behalf of the society. A learned society might insist on a more liberal, or more restrictive archiving policy than the general publisher's copyright agreement allows. The RoMEO colour coding relates to the overall permissions given by a publisher. For example, a publisher has to apply the "green" archiving rights across all of their journals for their code to be "green".

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Browse	Latest Additions
Browse the archive by <u>Subject</u> , <u>Year</u> or <u>Department</u> .	View items added to the archive in the past week.
Simple Search	Registered Users Area
Search the archive using the most common fields.	Registered users may submit items to the archive.
Advanced Search	Register
Search the archive using a more extensive range of fields.	Information on registering for an account.
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## About the Archive

## **NUI Maynooth ePrints and eTheses Archive** × 14 NUI MAYNOOTH Home About Browse Search Register User Area Statistics Help As Gaeilge <u>eTheses</u> About the Archive An ePrint is an electronic copy of an academic paper, ePrints can be either preprints (a working paper or the version of a paper submitted for peer review) or postprints (the final peer reviewed version, which has been accepted for publishing) or similar material such as book chapters, conference papers, working papers, technical reports and so on. NUI Maynooth ePrints Archive is an institutional repository of ePrints which showcases the research output of NUI Maynooth and St. Patrick's College staff and postgraduate students. This open access ensures the widest possible dissemination and impact for our work in Maynooth and contributes to the growing body of research literature that is now freely available online. This archive was set up by the Library with the assistance of the Computer Centre. **Background Information**

For help using the archive, please consult the on-line help area.

What Are ePrints?	An introduction to ePrints - what are they and how can you benefit from them?
<u>Setting Up The Archive</u>	Making it happen - establishing an ePrint archive is easier than you might think.
FAQ	Frequently Asked Questions (and answers)

#### Contact Information

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# Registering at eprints.nuim.ie

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quotes, eg. "van Damme, J". Match all, in any order 💌	
Year	
Enter a single year (e.g. 1999), or a range of years, e.g. `1990-2000', `1990-' or -2000'.	
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Department	
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Please select a value to browse from the list below.

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- <u>Anthropology (1)</u>
- <u>Applied Social Studies (2)</u>
- Biology (80)
- Chemistry (2)
- Computer Science (28)
- Economics (64)
- Education (1)
- <u>Electronic Engineering (15)</u>
- <u>English (3)</u>
- Experimental Physics (4)
- French (7)
- Geography (3)
- <u>History (14)</u>
- <u>Irish (1)</u>
- <u>Library (9)</u>
- Mathematical Physics (8)
- Mathematics (1)
- <u>Music (2)</u>
- Oscail, the National Distance Education Centre. (1)
- Philosophy (15)
- Psychology (11)
- Sociology (61)

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eTheses

### User Area Homepage - Redmond Maloco, Suzanne

Welcome to the registered user area at NUI Maynooth ePrints and eTheses Archive. Please select one of the options below.

#### Begin a New Item

This will create a new item start editing it and allow you to attach files. You must *deposit* the item for it to be added to the repository. Deposited items will not appear until they have been checked by a person with that responsibility. You should <u>review your existing items</u> if you can't remember if you have deposited an item or not.

#### Undeposited Items

These are items you are currently in the process of depositing. These will not be considered for the repository until you *deposit* them.

Untitled 419 Edit, Deposit, Use as template, Delete Untitled 438 Edit, Deposit, Use as template, Delete

#### Pending Items

You currently have no pending items

Most Recently Accepted Items

Nineteenth Century Irish Emigration to, and Settlement in, Argentina

The Future of Adult Education: Learning towards a new democracy

Community Development and Adult Education: Prospects for change?

Group work and facilitation skills: A feminist evaluation of their role in transformative Adult and Community Education. Volume 1

Fragments and "The Ruin of Time"

#### View/change your user record

Select this option to see your user record, and to correct or update your user information.

#### Change your subscription options

Select this option to change your subscription. This allows you to instruct the repository to automatically email you with lists of documents deposited that match your criteria every day, week or month.

#### **Change your Email Address**

Change the email address which eprints has for you.

#### Change User Login

Log in to the repository as a different user. There is currently no "logout" feature.

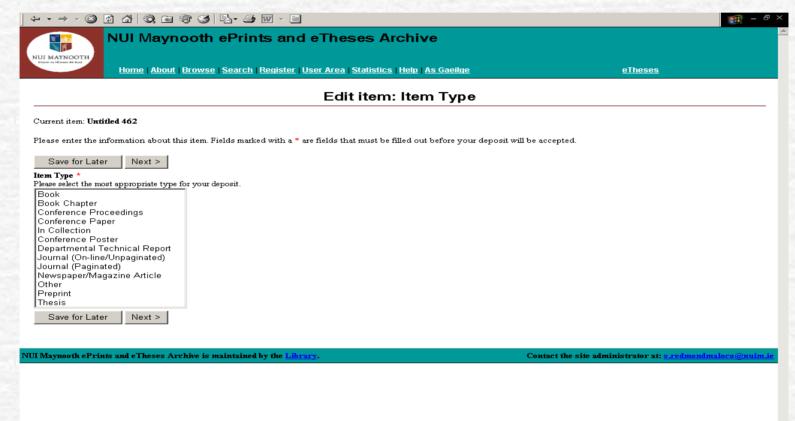
Accepted 20 June 2006 Accepted 09

November 2005 Accepted 09

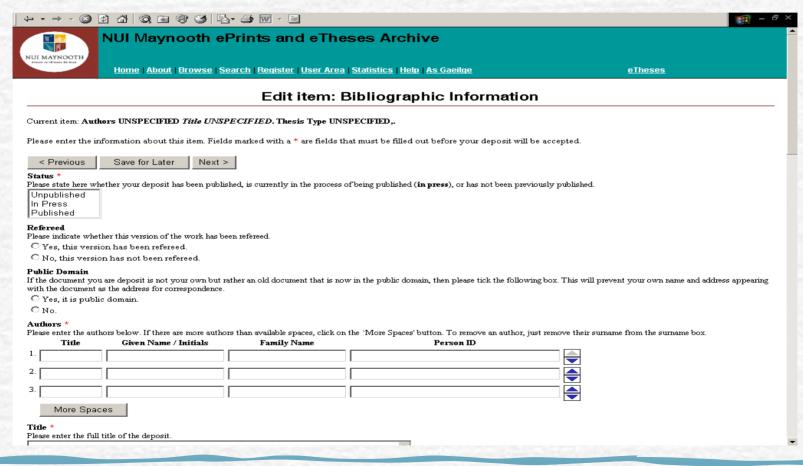
November 2005 Accepted 03 March

2006 Accepted 07 May

2003









### Title \* Please enter the full title of the deposit. Subjects \* Please select at least one main subject category, and optionally up to two other subject categories you think are appropriate for your submisson, in the list below. You may have to hold CTRL as you click to select more than one subject. Biological Sciences: Biochemistry Biological Sciences: Bioinformatics Biological Sciences: Biology Biological Sciences: Biotechnology Biological Sciences: Cell Biology Biological Sciences: Genetics Biological Sciences: Immunology Biological Sciences: Microbiology Biological Sciences: Molecular Biology Biological Sciences: Plant Sciences Year \* Please enter the year in which your deposit was published or produced.

Month

Please enter the month in which your deposit was published.

Abstract \*

Please enter the abstract of your deposit. You can easily copy and paste it into this box.



#### 

#### Thesis Type \*

Please enter the thesis type, e.g. PhD thesis

#### Department \*

Please enter the department from which the deposit originated.

#### Institution \*

Please enter the institution from which the deposit originated

#### Commentary on

If your deposit is a commentary on a item that is not in this archive, please enter the full reference of the item here.

#### Alternative Locations

If your deposit is available from other sites, please enter the URLs of your deposit on those sites here, including the initial http://. Please give the full address to the item itself, and not just the hosting website.

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More Spaces

#### Keywords

Enter here any keywords you think will aid searchers in finding your deposit. Please be careful to enter specific keywords relevant to your deposit, and don't be too general.

#### Additional Information

If you think you can specify some useful information about your deposit that can't be entered anywhere else, please enter it here.

#### References

You are strongly encouraged to paste in the reference list of your item into the box below. It will be used to link your item to those it cites and to those that cite it.

#### **Comments and Suggestions**

Any comments to the editor (this information will not be displayed to the public). Suggestions (with justification) for additional subject fields.



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#### Alternative Locations

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Please complete the form before continuing.

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#### Status \*

Please state here whether your deposit has been published, is currently in the process of being published (in press), or has not been previously published.

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Please indicate whether this version of the work has been refereed.

 $\bigcirc$  Yes, this version has been refereed.

No, this version has not been referred.

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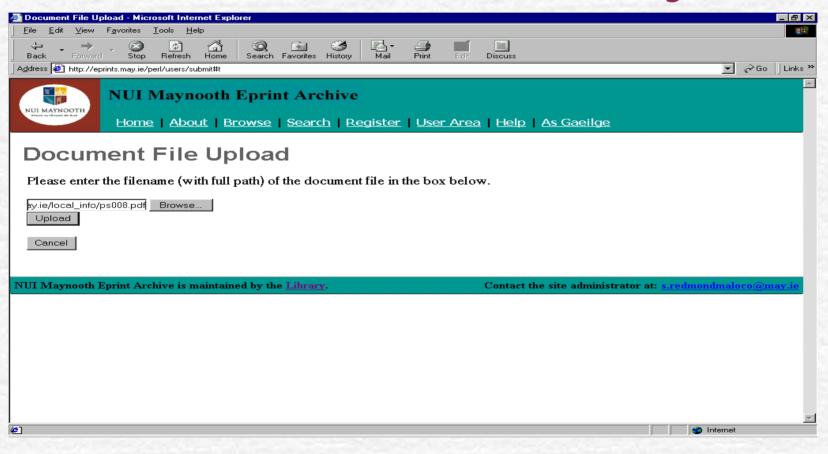


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**eTheses** 

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Browsing

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- Depositing Process
  - Deposit Type
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  - o Bibliographic Information
  - o Subject Categories
  - o Document File Upload

#### Browsing

Browsing is a good way to access documents if you don't have a specific idea of what you're looking for. There are three ways to browse the archive, by subject, year or academic department.

To browse the archive either select Browse from the front page or from the navigation bar at the top of the screen. Then choose which property you wish to browse by eg. "subject".

You will be presented with a list of possible values, select one of these, and you will be given a list of references to documents in the archive (if any) which match this value. To access a paper, simply click on its reference in the display.

On the abstract page, you should be able to see what subjects are pertinent to the current document. Clicking on one of those subjects will take you back to the relevant browse by subject view.

#### Searching

The archive offers two levels of searching, simple and advanced. They are similar, but the advanced form lets you perform a finer-grained search using more fields. Access the simple



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#### Abstract

This book (an English translation of Die religiöse Umwelt des Urchristentums [2 vols, Stuttgart 1995-1996]) presents a survey of Graeco-Roman religions aimed at theology students seeking to understand the pagan religious background to the emergence of the Church. Judaism is explicitly excluded because its relationship with Christianity was 'quite different (because much closer)

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Keywords: Graeco-Roman Religions Subjects: <u>Humanities > Classics</u> ID Code: 361 Deposited By: <u>Humphries, M</u> Deposited On: 09 May 2007 Publication: Irish Theological Quarterly Publisher: St. Patrick's College Maynooth Refereed: Yes



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This book (an English translation of <i>Die religiöse Umwelt des Urchristentums</i> [2 vols, Stuttgart 1995-1996]) presents a survey of Graeco-Roman religions aimed at theology students seeking to understand the pagan religious background to the emergence of the Church. Judaism is explicitly excluded because its relationship with Christianity was 'quite different (because much closer)' (p. xiii). The material is organised into six chapters: civic and domestic religion; mystery cults; a rather broad category termed 'popular belief' that	
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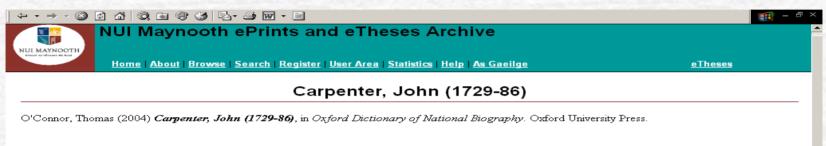


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Carpenter, John (17 arpenter, John (1729-8 ublin, was born in Dublin prints.nuim.ie/archive/000 Bay.ie - Brass Instrue BRSM SCALES & ARPI arpenter Violins - NEW usical-instruments.listin	ER - 49k - <u>Cached</u> - <u>Similar pages</u> 29-86) 6), also known as Seán Mac an tSaor or Maca tSaoir, archbishop of , the son of a merchant tailor 100379/ - 8k - <u>Cached - Similar pages</u> <u>ction Books, Brass, Musical Instruments</u> EGGIOS trumpet brass band instruments. £4.75, Buy It Now, <b>John</b> ABRSM Specimen Sight Reading Trombone Grade 1 - 5 gs.ebay.ie/Brass_Brass-Instruction- 8QQsocmdZListingItemList - 91k - 7 May 2007 -	
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#### Abstract

Carpenter, John (1729-86), also known as Seán Mac an tSaor or Maca tSaoir, archbishop of Dublin, was born in Dublin, the son of a merchant tailor. He received his early schooling in Dublin and, between 1744 and 1747, was associated with the Gaelic language and cultural circle which had formed around Tadhg Ó Neachtain, scion of a Connacht bardic family who had settled in Dublin. It was probably under Ó Neachtain's influence that he compiled an Irish grammar, a miscellany of prose and poetry and a book of devotion for his personal use which included part of the Imitatio Christi in Ulster Irish. In 1747 he sailed to Lisbon, entered the Irish College there and was ordained priest in 1752. He took a doctorate in theology before returning to Dublin in 1754.



Keywords: John Carpenter Subjects: <u>Humanities > History</u> ID Code: 379 Deposited By: <u>O'Connor, Thomas</u> Deposited On: 31 August 2006 Publication: Oxford Dictionary of National Biography Publisher: Oxford University Press Refereed: Yes



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His first years in the pastoral ministry were spent in St Mary's chapel, Liffey





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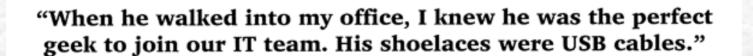
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