



Opinion

Letters to the Editor

Who can we trust?

As a teacher working in Maynooth University Library in Kildare, Ireland, I was enthralled by the July 19 letters, “AI didn’t write this — but it helped me find my voice.”

We encourage students to always question sources, critique authorship and understand bias. We warn them of anonymous sources, yet artificial intelligence seems to be on track to become at once anonymous and autonomous. Educators — much like journalists — are grappling with the question of what it means to uphold trust while stoking engagement in this new landscape.

AI can streamline news reporting and student learning, but the risk is stripping away the human spark: our judgment, lived experience and that elusive thing some call a soul, others consciousness. The lure of the efficiency AI offers must not be stronger than our desire for the transparency and accountability that have always been the bedrock of our classrooms and newsrooms.

Holly Meade-Kennedy, *Kildare, Ireland*